

# Case study: Defining bullying and implement an Anti-Bullying policy to prevent bullying

How St Andrew's CE Primary, Warrington have introduced a new Anti-Bullying policy to understand and stop bullying.

This case studies main focuses have been to:

- Understand parents or carers and pupils term of "bullying"
- Introduced a "Child friendly Anti-Bullying policy"
- Make sure procedures are fully known when bullying is identified

## Background on the School

We wanted to find out what our children understand by the term "Bullying" and to find out if they know what to do if they are bullied or if someone they know is being bullied. After speaking to several parents and children across school it was clear that not all parents and KS1 children fully understood the definition of bullying and what procedures were in place in school. KS2 children were well informed. Using this information, our school council have produced a "Child friendly Anti-Bullying policy" which clearly defines bullying behaviour and what can be done to stop it. Our children in the school council have also made a presentation that they will use to educate the whole school and our Child friendly Anti-bullying policy will be displayed in every classroom. This will also be available to children that are new to the school and to new starters and their parents in reception class in September, this will ensure that everyone in our school community learns about our stance on Anti-bullying

## Desired outcome

We would like the whole school community to understand what is meant by the term bullying and ensure that they know what procedures to follow should they be bullied or someone they know is being bullied.

## What is the action we took?

We spoke to children from across the school to ascertain what they understand by the term "bullying". We also spoke to parents and staff to get a full view of what is understood about bullying. It was clear that not all parents and KS1 children fully understood the definition of bullying and what procedures were in place in school. We used this information with our school council to think about ways we can spread the information in a clear and understandable way so that all our pupils can access this information.

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## Outcome

We were pleased to find that staff members understood the term bullying and what that entails along with the school procedures for dealing with any incidences. We are using the Child-Friendly policy to inform pupils, current staff, new staff members, visitors to school and our wider community so that we can support children within school. We are expecting the children to become more informed and be able to spot signs of bullying.

## What we have learned

It is important to ensure that everybody across the school has access to the same information and that we ensure that new pupils to school as well as new staff are informed. This new "Child-friendly Anti-Bullying" policy will be used regularly across school.