

## **Case study: Javid – primary**



Javid is in Year 6 and has poor eye sight even with his glasses he can only see things close up. He has had mobility training and is confident using his white cane. His parents are concerned that he comes home quite often with bruises or cuts. When they ask him about it he says he is just bumping into things and sometimes stumbles. His mother does not believe him and has observed a couple of his class mates who seem to find his use of his cane funny.

She goes to see the Class teacher and they agree to observe Javid. They check the CCTV and find that these two boys are tripping Javid on purpose. Action is taken against them and they are excluded for 2 days.

However, some of the excluded boy's friends now threaten Javid and call him a 'freak'.

They think Javid their friend's to be excluded.

The class teacher is told by other children what is going on and talks about the bullying with the whole class to try and stop it.

### **Questions**

- What could the whole school including other pupils do to stop others bullying Javid?
- Write a story about what happens to Javid now