

# Case study: St Saviours Primary



Julie has learning difficulties and needs extra help with reading, writing and maths. She is full of life and has many friends in the class. Julie had been with the class since Reception and was accepted by the other children as they had known her their whole school life.

A new boy has arrived in her year 5 class and started picking on Julie when no one else was looking. Julie did not tell anyone what was happening but was more withdrawn and sad.

This went on for a few weeks and then some of her peers heard him calling her 'thicko' and 'retard' under his breath.

They told the teacher after this happened. The teacher told the class that these words were unkind and hurtful and no one should say them. The teacher warned the boy who had called Julie names not to do it again or he would get into serious trouble.

But Julie continued to be sad.

## Questions

- Is what the boy did to Julie bullying?
- What could the whole school and other pupils do to make Julie happy again?
- Write a story about what happens to Julie now