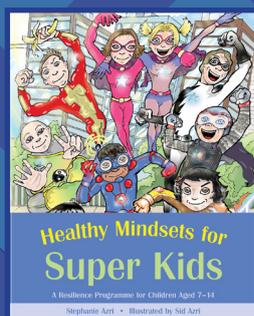
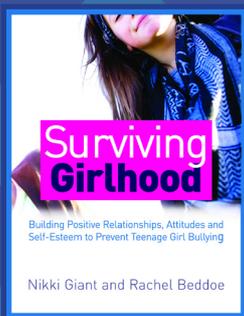
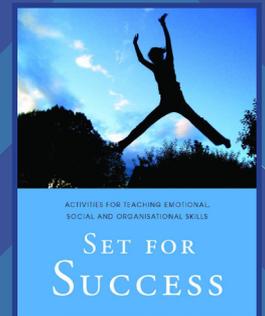
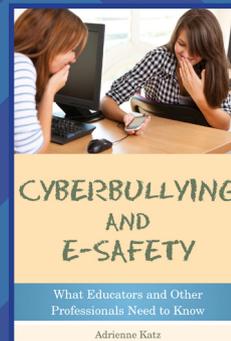
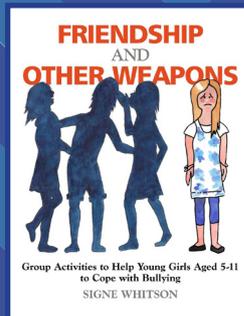
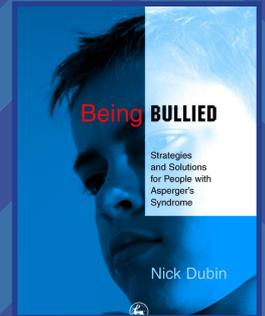
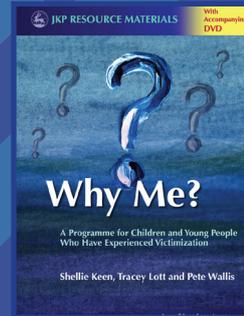
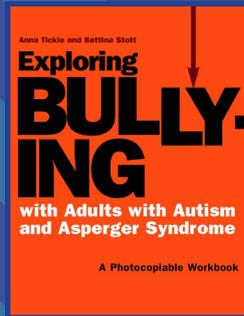
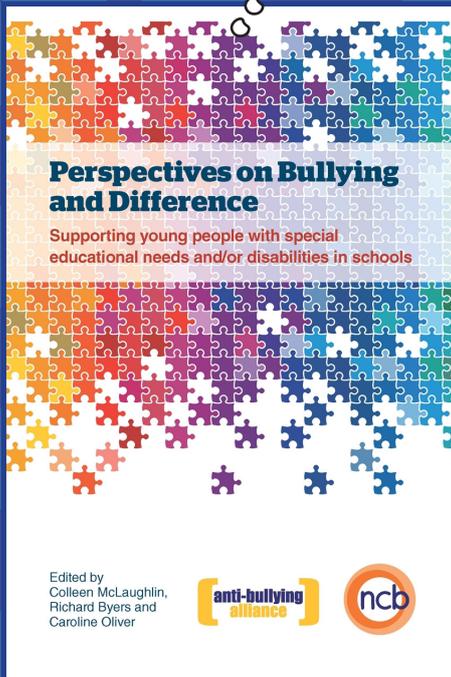




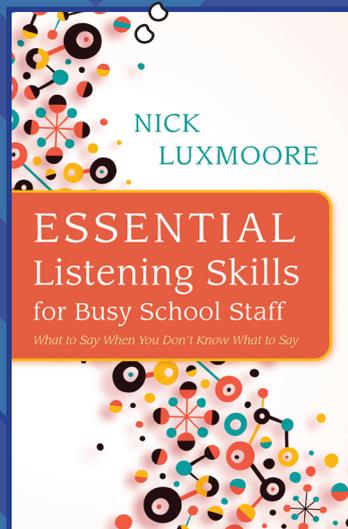
Jessica Kingsley Publishers

on bullying

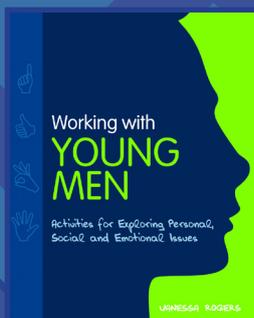
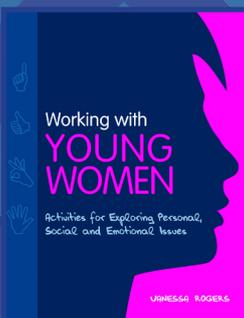
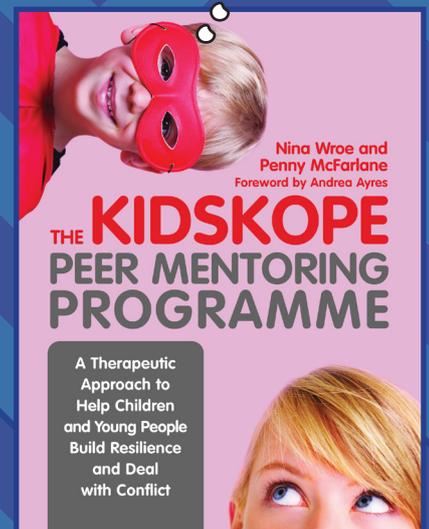
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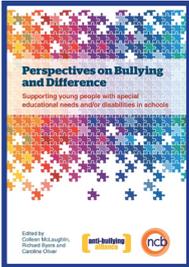
NEW





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on bullying



Perspectives on Bullying and Difference
Supporting young people with special educational needs and/or disabilities in schools

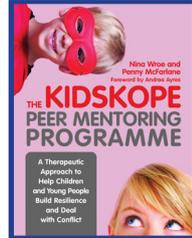
Edited by Colleen McLaughlin, Richard Byers and Caroline Oliver
2012 • £21.99 • 9781907969362

"School bullying can have disastrous consequences, and pupils with special educational needs and disabilities are particularly at risk, as many examples in this book eloquently demonstrate. McLaughlin, Byers and Oliver provide an in-depth but accessible analysis of this, and of what can be done. Particularly valuable are the chapters giving the different perspectives of pupils, parents and practitioners. This will be an invaluable resource for those concerned about the well-being of such children."

Peter K Smith, Emeritus Professor, Unit for School and Family Studies, Goldsmiths, University of London, UK

The way in which schools respond to 'difference' and bullying of children and young people with disabilities or special educational needs can significantly shape children's experiences. This book offers schools ideas for dealing with bullying and aims to set the agenda for the future.

Based on the findings of a project undertaken by the Anti-Bullying Alliance and the University of Cambridge Faculty of Education this book integrates stories from parents, carers, young people and practitioners with research findings. Bringing these multiple perspectives together for the first time is compelling. Perspectives on Bullying and Difference shows there is a great deal that can be done in schools right now to reduce the levels of bullying - solutions are closer than we may think.



The KidsKope Peer Mentoring Programme

Nina Wroe and Penny McFarlane
2014 • £19.99 • 9781849055000

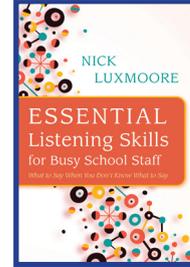
"This book makes a valuable contribution to the understanding of the stresses and emotional problems faced by young people today. More than that it gives easy, practical and safe advice on how anybody working with them can offer support... Hele's School in Plymouth has been running the KidsKope programme in the Sixth Form for four years and found it to be highly valued by all parties... KidsKope has given our students the opportunity to work through difficult times in their own lives, whilst helping younger children at the same time. A win/win situation for all involved, and one which they will not forget!"

From the Foreword by Andrea Ayres, Head of Post 16, Hele's School, Plymouth, UK

This is a programme to train young people how to be therapeutic mentors to younger children, with mentoring workshop outlines and creative, therapeutic activities to use.

Peer mentoring is mutually beneficial: being a mentor can help young people in conflict situations who may not engage easily with adult intervention, and it also has therapeutic benefits for younger mentees. As well as training sessions for the mentors, the book provides outlines of mentoring workshops on issues such as bullying, conflict with parents, parental separation and change and transition. Creative ideas to use in the sessions, such as games, relaxation techniques, role play, and reframing activities, are provided, with photocopiable materials.

Suitable for use with mentors aged 14-18 and mentees aged 9-13, this is an ideal resource to train peer mentors in therapeutic mentoring and for mentors to use in their sessions.



Essential Listening Skills for Busy School Staff

Nick Luxmoore
2014 • £10.99 • 9781849055659

"How do you listen effectively when you're already late for a meeting?"

How do you respond to a girl who's so angry that she's threatening to hit someone? Or to a boy who feels like giving up altogether?

'This book should be required reading for all those adults who work with young people and their families... and most importantly, for school leaders who want to make sure that the words fit the music.'

Bernard Clarke, formerly Headteacher in Oxfordshire schools and Advisory Headteacher in Kent

How do you listen effectively when you're already late for a meeting? How do you respond to a girl who's so angry that she's threatening to hit someone? Or to a boy who feels like giving up altogether? How do you listen, not only to students, but also to parents and to colleagues?

Whatever your role in school, listening will be at the heart of what you do. Your school will be measured, in part, by the quality of its daily relationships and those relationships will depend on how confidently people are able to listen to each other. This book answers all the difficult questions about how to listen, what to say, confidentiality and more. Helping with particular issues such as bullying, relationship difficulties, depression and self-harm is also covered.

With over 35 years' experience in a variety of school roles, Nick Luxmoore offers practical, realistic answers, advice and guidance. This book will be essential reading for teachers and non-teachers alike.